# EMF 2005 REVISION LECTURES

These notes will be handed out at the revision lectures for EMF. They summarise the principal topics and the most important equations met during the course. They should be regarded only as an aid to revision and NOT as a complete condensation of the course material.

#### **GENERAL ADVICE**

- 1. REMEMBER and UNDERSTAND the PHYSICAL MEANINGS of the essential principles. For all of the fundamental relationships you should be able to STATE the law by writing the EQUATION, to define all the symbols and to EXPLAIN what the equation means using WORDS and DIAGRAM(S).
- 2. Learn the METHODS by which the fundamental principles are applied to solve problems:
  - → Regard the problems done in the lectures, exercise classes and assignments as EXAMPLES of how to apply the basic laws. Try to see how the METHOD is always the same even for problems which look different in their details.

e.g., All the examples we did using Gauss's Law are really the same.

All the examples we did using Ampere's Law are really the same.

etc.

3. The examination will test your knowledge and understanding of the basic ideas and also your ability to APPLY them to problems similar to those met during the course. The algebra will not be very complicated.

- 4. The last section of the course (electromagnetic waves) will not come up in the examination, but it's well worth going over it as it is excellent revision of Ampere's and Faraday's Laws).
- 5. When answering exam questions, try to be clear about what you are doing. The ideal answer is a mixture of **EQUATIONS, WORDS and DIAGRAM(S).**
- 6. Draw and clearly label DIAGRAM(S) when doing questions:
  - (i) it helps you to visualise the problem and keeps you on the right track in finding the solution;
  - (ii) it proves to the marker that you know what you are doing.
- 7. When necessary, think in THREE DIMENSIONS, and be prepared to shift your spatial point of view if needed.
- 8. Remember the laws of VECTOR ALGEBRA, especially the DOT and CROSS products.
- 9. Distinguish between vector and scalar quantities (standard method = <u>put a bar over a vector</u>).
- 10. Don't rely on these notes or any photocopied handouts for final revision - if it's not in your own handwriting you probably won't be able to remember it.

## **IMPORTANT CHANGES TO THE 2005 EXAM STRUCTURE !**

This year, in line with many other physics exams, there will be a **COMPULSORY** section A in the paper, comprised lof shorter questions on a range of topics listed in the ' AIMS AND OBJECTIVES' document which can be found on the course Homepage. Further section(s) in the paper will consist of longer questions with a choice.

#### **VECTORS AND SCALARS**

#### Scalar: Magnitude only Vector: Magnitude and direction

**Examples of vectors** 

#### Examples of scalars

Electric flux	φ	Force	F
Magnetic flux	Ψ	Velocity	$\overline{\mathbf{v}}$
<b>Electric potential</b>	V	Electric field	E
Capacitance	С	Magnetic field	B
Inductance	L	Dipole moment	$\overline{\mathbf{P}}$ or $\overline{\mu}$
Dot product	Ā.B	Cross product	$\overline{\mathbf{A}} \times \overline{\mathbf{B}}$

## **VECTOR NOTATION**

: If it is a vector, put a bar over it Written notes Printed material : Boldface letters are usually used for vectors

Note: In this handout, bars will be used to denote vectors as a reminder that this is what you must do in written work (e.g., the exam.)

Unit vector: Magnitude = 1 Symbolised by ^

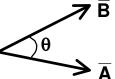
Orthogonal unit vectors  $\hat{i}$ ,  $\hat{j}$ ,  $\hat{k}$  point along the three axes.

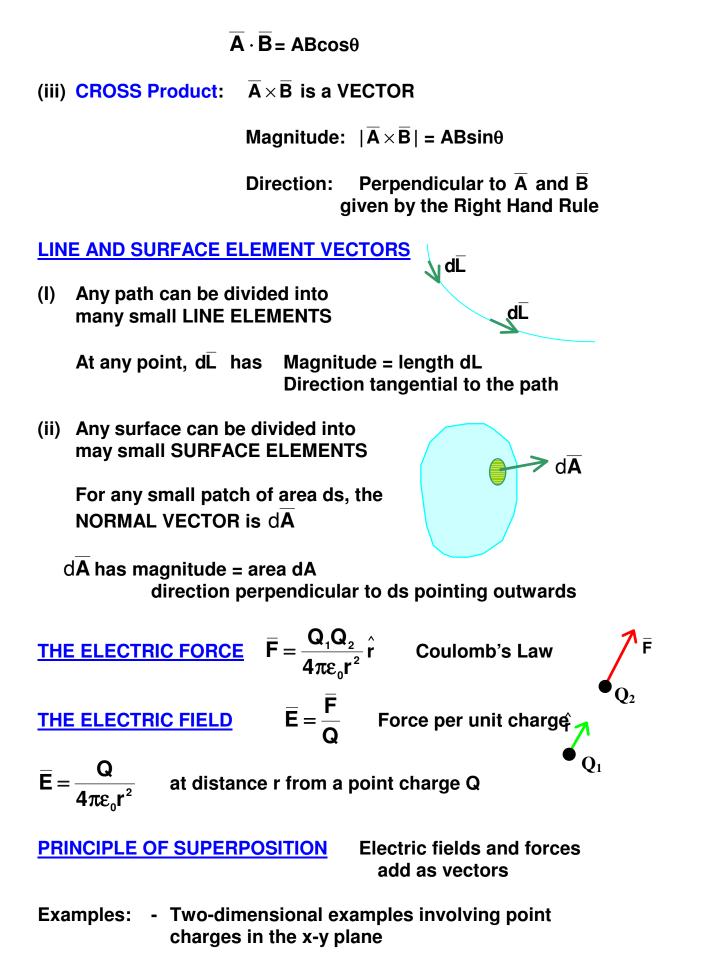
**VECTOR ADDITION** 

- (i) Parallelogram law
- (ii) Decompose vectors into their x, y, z components
- (iii) Do NOT add vectors as scalars

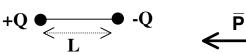
## **VECTOR MULTIPLICATION**

- (i) By a scalar: nAhas magnitude = nAdirection = same as that of A
- (ii) **DOT Product:**  $\overline{\mathbf{A}} \cdot \overline{\mathbf{B}}$  is a SCALAR





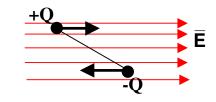
# - Field on the axis of a line of charge



Dipole moment vector:  $\overline{P}$  has

Magnitude = QL Direction from -Q to +Q

Torque on a dipole due to  $\overline{E}$  is  $\overline{P} \times \overline{E}$ 



# ELECTRIC FLUX

**ELECTRIC DIPOLE** 

Flux through small flat area ds is  $d\phi = \overline{E} \cdot d\overline{A}$ 

i.e., Flux = (Field)(Area)

**GAUSS'S LAW** 

Using Coulomb's Law and the concept of electric flux, we derived Gauss's Law



Area dA

Know also how to

- express it in words

- explain its physical meaning
- apply it to solve problems

Using Gauss's Law:

- When? When you are given some distribution of charge and you need to find the electric field.
- How? 1. Draw a diagram showing the electric field pattern
  - 2. Choose the best Gaussian surface to make the integral easy:

i.e., make  $\overline{E}$  and  $d\overline{s}$  either parallel or perpendicular

3. Work out 
$$\Phi = \oint \overline{\mathbf{E}} \cdot \mathbf{d}\overline{\mathbf{A}}$$

- 4. Decide how much charge, Q<sub>enc</sub>, is *inside* the Gaussian surface.
- 5. Set  $\Phi = Q_{enc}/\epsilon_0$  and rearrange to find E.

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Examples: Point charge, line of charge, plane of charge, sphere of charge, etc.

Gaussian surface is usually either a cylinder or a sphere. Questions often have a number of parts (e.g., find E at different radii): in these cases, the surface integral is usually of the same form but the enclosed charge may be different for the different regions.

Spherical symmetry  $\Rightarrow \overline{E}$  at any point is due only to the charge inside its radius, and is the same as if all that charge were concentrated at the centre [easily proved using Gauss's Law].

## **CONDUCTORS IN ELECTRIC FIELDS**

Electrostatic equilibrium $\Rightarrow$		$\overline{E} = 0$ inside a perfect conductor	
		<b>E</b> is perpendicular to the surface of a perfect conductor	
Gauss's Law =	⇒	All excess charge lies at the surface of a perfect conductor	

## **ELECTRIC POTENTIAL, V**

V at a point = PE which a charge Q *would* have at that point divided by Q.

i.e.,  $V = U/Q \equiv PE$  per unit charge SI units: Volts

Relationship between  $\overline{E}$  and V:

Potential difference is the line integral of the electric field

$$V_a - V_b = -\int_a^b \overline{E} \cdot d\overline{L}$$

Electric field = Potential gradient  $\overline{\mathbf{E}} = -\left[\frac{\partial \mathbf{V}}{\partial \mathbf{x}}\hat{\mathbf{i}} + \frac{\partial \mathbf{V}}{\partial \mathbf{y}}\hat{\mathbf{j}} + \frac{\partial \mathbf{V}}{\partial \mathbf{z}}\hat{\mathbf{k}}\right] = -\nabla \mathbf{V}$ 

Zero of potential: Defined arbitrarily - often at infinity or at the surface of a conductor.

# THE ELECTRIC FIELD IS CONSERVATIVE

The work done in moving a charge is independent of the path taken:

 $\oint \overline{\mathbf{E}} \cdot \mathbf{d}\overline{\mathbf{L}} = \mathbf{0}$ 

 $\Rightarrow$  **E** is zero inside a closed empty cavity in a perfect conductor

**ELECTRIC POTENTIAL ENERGY CALCULATIONS** 

Method 1: Integrate the electric field

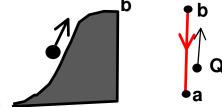
- 1. Find  $\overline{E}$  if it is not given (e.g., use Gauss's Law)
- 2. Choose the position of zero V (if it is not given)

3. Put 
$$|\Delta \mathbf{V}| = \left| \int_{a}^{b} \overline{\mathbf{E}} \cdot \mathbf{d} \overline{\mathbf{L}} \right|$$

Forget about the sign: just find the magnitude of  $\Delta V$ 

4. Use common sense and the definition of V to determine the sign of  $\Delta V$ :

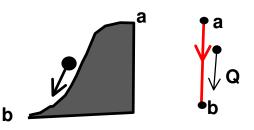
If you would need to PUSH a positive charge against  $\overline{\mathsf{E}}$  to go from a to b then



 $V_b > V_a$  Analogy: pus

Analogy: pushing a ball uphill

If a positive charge would be pulled by  $\overline{E}$  from  $P_1$  to  $P_2$  then



V<sub>a</sub> > V<sub>b</sub> Analogy: A ball rolling downhill

Examples: V at distance r from a point charge  $V = \frac{Q}{4\pi\epsilon_0 r}$ 

 $\Delta V$  due to a plane of charge (close analogy with a uniform gravitational field)

 $\Delta V$  due to a long cylinder of charge

Method 2: Use the principle of superposition

- 1. Divide the charge distribution into many small elements.
- 2. Regard each element as a point charge and find its contribution to the potential using  $V = \frac{Q}{4\pi\epsilon_0 r}$ .
- 3. Integrate over the whole charge distribution to find the total potential.

**EQUIPOTENTIAL SURFACE** V is the same everywhere

 $\Rightarrow$  **E** points perpendicular to an equipotential surface (e.g., the surface of a conductor).

**ELECTRIC ENERGY** 

For a system of n point charges 
$$U_{tot} = \frac{1}{2} \sum_{i=1}^{n} Q_i V_i$$

where  $V_i$  = potential at the position of charge  $Q_i$  due to the combined effects of all the other charges.

Energy of a charged conductor:  $U = \frac{1}{2}QV$ 

- Examples: Conducting sphere - Parallel plate capacitor
  - Etc.

 $u = \frac{1}{2} \varepsilon_0 E^2$ ENERGY DENSITY OF THE ELECTRIC FIELD

C = Q/VCAPACITANCE, C In general V ∝ Q

$$\Rightarrow \text{ Energy of a charged conductor is } U = \frac{1}{2}CV^2 = \frac{1}{2}\frac{Q^2}{C}$$

Finding C:

- Imagine ±Q placed on conductors. 1.
- 2. Find  $\overline{E}$  (e.g., use Gauss's Law).
- 3. Find  $|\Delta V|$  (never mind the sign).
- 4. Put C = Q/V - Q cancels out
  - C depends only on the size, shape, separation of the conductors
- Examples: Conducting sphere Parallel plate capacitor Spherical capacitor Cylindrical capacitor

Capacitors in parallel:  $C_{tot} = C_1 + C_2$  (V is same for both)

Capacitors in series :  $\frac{1}{C_{11}} = \frac{1}{C_1} + \frac{1}{C_2}$  (Q is same for both)

<b>DIELECTRICS AND POLARISATION</b>	This equation defines the DIELECTRIC CONSTANT
$\overline{\mathbf{E}}_{tot} = \overline{\mathbf{E}}_{o} - \overline{\mathbf{E}}_{p} = \frac{\overline{\mathbf{E}}_{o}}{\mathbf{K}}$	K (≥ 1)

When the medium is not a vacuum, simply replace  $\varepsilon_0$  with  $\kappa \varepsilon_0$ .

I = dQ/dt  $I \propto E \implies I \propto \Delta V$ **ELECTRIC CURRENT**  $R = \rho \frac{L}{\Lambda}$  L = length; A = Area Resistivity and resistance:  $I = \frac{\Delta V}{R}$ Ohm's Law:

# ELECTROMOTIVE FORCE, 🗌

- □ = PE gained by one Coulomb of charge in passing through source of emf (analogy of water pump working in the Earth's gravitational field)
- $\Box = U/Q \quad \text{Energy per unit charge} \\ \Rightarrow \quad \text{Units are same as Potential, Volts}$

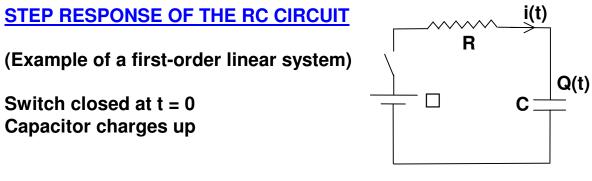
Note: emf is NOT a force

**ELECTRIC POWER** 
$$\mathbf{P} = \frac{d\mathbf{U}}{dt} = \Box = \Box \mathbf{I}$$

Power dissipated (as heat) in a resistor  $P = I^2 R = V^2/R$ 

KIRCHHOFF'S LAWS

- Voltage Law: For any closed loop in a circuit, the sum of all emfs and potential drops is zero.
- Current Law: The sum of all currents flowing into a node is zero.

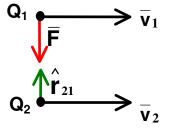


- 1. Use KVL to derive differential equation for Q.
- 2. Separate variables, Q on left, t on right
- 3. Integrate and use initial conditions to find constant of integration  $\rightarrow$  find Q(t).

# THE MAGNETIC FORCE

Caused by charges in MOTION (i.e., currents)

$$\bar{\mathbf{F}} = \frac{\mu_0 \mathbf{Q}_1 \mathbf{Q}_2}{4\pi r^2} (\mathbf{v}_1 \mathbf{v}_2) \hat{\mathbf{r}}_{21}$$



r/Ē

Note: Magnetic force is perpendicular to  $v \Rightarrow$  it doesn't change the speed of the particle, only its DIRECTION

**THE MAGNETIC FIELD** 

Defined by  $\overline{F} = Q(\overline{v} \times \overline{B})$ 

Magnetic field at P due to moving Q is

$$\overline{\mathbf{B}} = \frac{\mu_0 \mathbf{Q}}{4\pi \mathbf{r}^2} (\mathbf{v} \times \mathbf{r})$$

**MAGNETIC FIELD LINES** 

Example of charge moving OUT OF PAPER  $\rightarrow$  magnetic field lines form CLOSED LOOPS

**MAGNETIC FLUX** 

Flux through small flat area ds is  $d\Psi = \overline{B}.d\overline{S}$ 

**B** (outwards)

<u>GAUSS'S LAW FOR THE MAGNETIC FIELD</u>  $\Psi = \oint \overline{B} \cdot d\overline{A} = 0$ 

(Magnetic field lines form closed loops; there are no magnetic monopoles)



# THE LORENTZ FORCE

If Q moves with velocity  $\overline{v}$  in an electric field  $\overline{E}$  and a magnetic field **B** then force on it is

$$\overline{\mathbf{F}} = \mathbf{Q} \left[ \overline{\mathbf{E}} + (\overline{\mathbf{v}} \times \overline{\mathbf{B}}) \right]$$

Examples: **Velocity selector** Magnetic field only  $\rightarrow$  circular or spiral motion Hall effect: Conductor in magnetic field

- $\rightarrow$  Magnetic force on charges
- $\rightarrow$  Separation of charges
- $\rightarrow$  Transverse electric field (direction gives sign of carriers)
- $\rightarrow \Delta V$  across sides  $\propto$  no. density of the carriers

**BIOT-SAVART LAW** 

Gives B due to a CURRENT- CARRYING ELEMENT

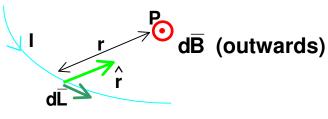
$$\mathbf{d}\overline{\mathbf{B}} = \frac{\mu_0 \mathbf{I}}{4\pi r^2} (\mathbf{d}\overline{\mathbf{L}} \times \hat{\mathbf{r}})$$

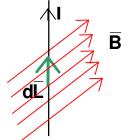
To find the total field at P. integrate over the whole length of the wire.

**FORCE ON A CURRENT- CARRYING** WIRE IN A MAGNETIC FIELD

$$d\overline{F} = dQ(\overline{v} \times \overline{B}) \Rightarrow d\overline{F} = I(d\overline{L} \times \overline{B})$$

- If  $\mathbf{B} \perp$  wire, then dF = BldL
- ⇒ Force between two parallel wires is  $\mathbf{F} = \frac{\mu_0 \mathbf{I}_1 \mathbf{I}_2}{\mathbf{I}_2}$ (basis of the definition of the Ampere).





# MAGNETIC DIPOLE ( = CURRENT- CARRYING LOOP)

# DIPOLE MOMENT VECTOR $\overline{\mu}$

Magnitude= nIA = (No. of turns)(Current)(Area)Direction=  $\perp$  to the plane of the loop, given by<br/>the right hand rule

**TORQUE** on a magnetic dipole due to external  $\overline{B}$ :  $\overline{\tau} = \overline{\mu} \times \overline{B}$ 

 $\mu_r \approx 1$  for most materials

<u>AMPERE'S LAW</u> Relates the magnetic field to the current distribution that produces it

$$\oint \overline{\mathbf{B}} \cdot \mathbf{d}\overline{\mathbf{L}} = \mu_{o}\mathbf{I}_{enc}$$

Using Ampere's Law:

- When? When you are given some distribution of charge and you want to find the magnetic field
- How? 1. Draw a diagram showing the magnetic field pattern
  - 2. Choose an imaginary closed path to make the line integral easy

i.e., make  $\overline{B}$  and  $d\overline{L}$  either parallel or perpendicular View along the axis (current flowing out of the page, so that you can draw the path in the plane of the page.

- 3. Work out  $\oint \overline{\mathbf{B}} \cdot \mathbf{d}\overline{\mathbf{L}}$
- 4. Decide how much current, I<sub>enc</sub>, is flowing through the loop.
- 5. Equate the results of 3 and 4 and rearrange to find B.

Examples: - Long thin wire:  $B = \mu_o I/(2\pi r)$ 

- Long solid cylinder (similar to wire)
- Long solenoid:  $B = \mu_o nI$

**u** 

**ELECTROMAGNETIC INDUCTION** 

Changing  $\overline{B} \rightarrow$  Induced  $\overline{E}$ 

Introduced through MOTIONAL emf :

 $\rightarrow$   $\Box$  = Rate of sweeping out of magnetic flux:

$$\Box = -\frac{d\Psi}{dt} \quad \text{or} \quad \oint \overline{E} \cdot d\overline{L} = -\frac{d\Psi}{dt} \frac{FARADAY'S LAW}{FARADAY'S LAW}$$

The emf induced around a closed loop = - Rate of change of magnetic flux through the loop

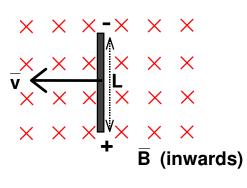
Negative sign = <u>LENZ'S LAW</u>: The induced emf OPPOSES the CHANGE in  $\overline{B}$  that produces it (i.e., it tries to keep  $\overline{B}$  constant).

## **INDUCTANCE**

Changing current in one circuit

- $\rightarrow$  changing  $\overline{B}$
- $\rightarrow$  changing  $\Psi$
- → induced Ē in another circuit (Mutual Inductance) in the same circuit (Self Inductance)

Inductance = Flux/Current



## **MUTUAL INDUCTANCE**

$$M = \frac{\Psi_{21}}{I_1}$$

 $\Psi_{21}$  = Flux through circuit 2 due to current I<sub>1</sub> in circuit 1

 $L = \frac{\Psi}{I}$ 

 $\Psi$  = Flux through circuit due to its own current

$$\Box_2 = -\mathbf{M} \frac{\mathbf{dI}_1}{\mathbf{dt}}$$

$$\Box = -L\frac{dI}{dt}$$

# Finding M or L:

- 1. Assume current I flows in the circuit (L) or in one of the circuits (M)
- 2. Find  $\overline{B}$  (e.g., using Ampere's Law)
- 3. Find  $\Psi$ , the flux through the (other) circuit
- 4. Put L or M =  $\Psi$ /I. I will cancel out. Inductance depends only on the size, shape, no. of turns, etc.

# ENERGY STORAGE IN INDUCTORS

Energy stored = amount of work which must be done in order to increase the current from 0 to I against the opposing (back) emf induced by the changing current.

$$U = \frac{1}{2}LI^2$$

# **ENERGY DENSITY OF THE MAGNETIC FIELD**

 $u = \frac{1}{2} \frac{B^2}{\mu_0}$  [SI units: J m<sup>-3</sup>]

(Derived using example of solenoid)

# FINDING MAGNETIC ENERGY

- 1. Find B as a function of position
- 2. Hence find u
- 3. Define a suitable VOLUME ELEMENT and integrate u d(Volume) to find U<sub>tot</sub>.

# SUMMARY OF MAXWELL'S EQUATIONS (IN INTEGRAL FORM)

